

Weaving Our Stories Conference 2024

Poster Sessions	
<p><i>Concurrent Enrollment Courses for Natural Resource Science Career Pathway: Weaving Traditional Ecological Knowledge into Strands and Standards</i></p> <p><i>Sunshine Brosi and Brooke Osborne</i></p> <p>BAEC</p>	<p><i>Paid Internships and Student Support through Visionary Indigenous Leadership and Training Program for Natural Resources (VITAL4NR)</i></p> <p><i>Sunshine Brosi, Gustavo Ovando-Montejo, Mark Chynoweth, Claudia Radel, Juan Villalba, and Peter Howe</i></p> <p>BAEC</p>

Day 1

	Faculty, Staff, and Community Sessions (A&E TBD)	Student-Centered Sessions (A&E TBD)	Hogan Sessions
Breakfast 8:00 AM			
Session 1 9:30 AM	<p><i>Innovative Approaches in Pre-Health, Biology, and Wildlife Education: Respecting Indigenous Cultural Considerations by Providing Alternatives to Dissection</i></p> <p><i>Spencer Spotted-Elk, Sunshine Brosi, and Becky Williams</i></p>	<p><i>Connecting Appreciative Advising and Way-Making: Expanding Holistic Approaches for Student Success</i></p> <p><i>Shelly Kotynek, Tylan Dee, and Maygen Simm</i></p>	

<p>Session 2 10:30 AM</p>	<p><i>Foregrounding Indigenous Strengths in Writing Classes</i></p> <p><i>Beth Buyserie, Travis Franks, Genevieve Ford, Zack Gregory, and Heather Lyman</i></p>		
<p>Session 3 11:30 AM</p>	<p><i>Honoring the VĀ: Weaving Indigenous Concepts of Relational Space into Leadership and Conflict Resolution Training</i></p> <p><i>Chad Ford and Seamus Fitzgerald</i></p>	<p><i>Dare to Know: Learn How USU Honors Can Support Your Leadership Journey</i></p> <p><i>Kristine Miller and Danielle Ross</i></p>	
<p>Lunch/Performance 12:30 PM</p>			
<p>Session 4 2:00 pm</p>	<p><i>Enhancing Student Progress and Performance: Time-Allocated Assignments as a Teaching Strategy for Time-Constrained Learners</i></p> <p><i>Julie Stevens and Sunshine Brosi</i></p>		<p><i>Peacemaking Circle</i></p> <p><i>Chester Stanley and Stanley Nez</i></p>
<p>Session 5 3:00 PM</p>	<p><i>A Culturally Rooted Approach to Implemented Restorative Practices</i></p> <p><i>Trevor Olsen</i></p>	<p><i>Sitting in a Circle: Nurturing Reciprocity and Indigenous Identity</i></p> <p><i>Rosa Thornley, Amanda Katz, and Deanna Allred</i></p>	

Keynote 1 <i>Ian Teller</i> 4:00 PM			
Dinner 5:30 PM			

DAY 2

	Faculty, Staff, and Community Sessions (A&E TBD)	Student-Centered Sessions (A&E TBD)	Hogan Sessions
Breakfast 8:00 AM			
Keynote 2 <i>Dr. Amanda Tachine</i> 9:00 AM			
Session 1 10:30 AM	<i>A Native American Performing Arts Department on the Blanding Campus</i> <i>Gustavo Ovando- Montejo</i>	<i>When Stories Get Stuck, Part I: How Conversational Space- Makers Help Empower Students to Explore, Transform, and Express Their Stories</i> <i>Clair Canfield</i>	

<p>Session 2 11:30 AM</p>	<p><i>Talanoa & Noatala: The Weft and Warp of Indigenous Pacific Pedagogy</i></p> <p><i>Michael Ligaliga and David Whippy</i></p>	<p><i>Expanding Horizons: Developing Intercultural Intelligence via Study Abroad</i></p> <p><i>Shannon Peterson</i></p>	
<p>Lunch/Performance 12:30 PM</p>			
<p>Session 3 2:00 PM</p>	<p><i>San Juan School District Case Study: Using Traditional Practices to Elevate Voices, Build Relationships, and Resolve Conflict</i></p> <p><i>Paula Smith, Christine Fitzgerald, Derek Begay, Brenda Whitehorse, Trevor Olsen, and Lamar Spotted Elk</i></p>		<p><i>Peacemaking Circle</i></p> <p><i>Chester Stanley and Stanley Nez</i></p>
<p>Session 4 3:00 PM</p>	<p><i>Cultivating the Three Sisters of Student Success: CliftonStrengths, Habits of Mind, and Appreciative Education</i></p> <p><i>Kelsey Bushman, Heather Lyman, Kimberly Hiatt, and Toni Dee</i></p>	<p><i>Boost Your Mental Health with Mind- Body Bridging</i></p> <p><i>Derrik Tollefson</i></p>	<p><i>Peacemaking Circle</i></p> <p><i>Chester Stanley and Stanley Nez</i></p>

	<p><i>Transitioning to College</i></p> <p><i>Hannah Parker and Nicole Black</i></p> <p><i>*San Juan High School</i></p>		
<p>Living Legends</p> <p>4:00 PM</p>			
<p>Dinner</p> <p>5:30 PM</p>			